

**Curriculum, Instruction & Assessment Goals for 2016-2017 (Not Specified in Vision 2020)
Year-End Goals Update, July 2017**

4. Non-Strategic Plan Goals				
Sub Goal	Strategies	Action Steps	Evidence	Progress Status of Action Steps
4.a Align the 6-8 grade curriculum to the new Illinois Social Studies Standards	1. Work with district consortium team to create and implement a plan that includes unpacking of standards and unit development	<ul style="list-style-type: none"> • Meet with consortium team to develop agendas for consortium days • Facilitate events on consortium days • Provide district template for unit writing • Work with social studies teachers to secure resources for new units 	<ul style="list-style-type: none"> • Historical time periods of instructions have been established across the consortium for grades 6-8 • 6-8 consortium social studies teachers unpacked and wrote learning continuums for the New Illinois Social Studies Inquiry Standards • D103 6-8 teachers collaborated with D102 teachers to develop unit sequence, essential and focusing questions • 6-8 teachers established an implementation sequence during summer curriculum writing workshop • K-5 teachers began to explore the new standards and their alignment to the TCI social studies materials during a summer workshop 	<ul style="list-style-type: none"> • Completed
4.b Integrate Illinois Health standards into PE/Science Curriculum K-5	1. Create a scope and sequence for K-5 Illinois Health Standards	<ul style="list-style-type: none"> • At October curriculum meeting and October Institute Day, create scope and sequence of K-5 Health standards • Develop resources to teach standards previously taught in science 	<ul style="list-style-type: none"> • PE teachers began to align health standards to the PE curriculum on the October Institute Day • PE met during summer curriculum workshop to finalize integration of health standard into PE curriculum. Standard 22C and 23C will be taught in science unit 	<ul style="list-style-type: none"> • Completed
4.c Collaborate on 5th Grade	1. Work with admin team to	<ul style="list-style-type: none"> • Determine staffing needs 	<ul style="list-style-type: none"> • A staffing transition plan was created and submitted to the Board in December, 2016 	<ul style="list-style-type: none"> • In Progress

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Transition Plan	develop a 5 th Grade transition plan	<ul style="list-style-type: none"> • Create standards based report card for fifth grade 	<ul style="list-style-type: none"> • Teachers began creating draft report card language on the October Institute Day 	
4.d Implement KIDS Assessment	<ol style="list-style-type: none"> 1. Develop a plan to train the kindergarten teachers on the KIDS Assessment 2. Develop a plan to implement KIDS assessment 2016-2017 	<ul style="list-style-type: none"> • Provide training to kindergarten teacher • Decide who will receive assessment during the 2016/2017 school year 	<ul style="list-style-type: none"> • Along with other Lake County Superintendents, a letter seeking a waiver from the KIDS assessment was sent to the State Superintendent due to the assessment of Kindergarten students already being met through other district means. • Assistant Superintendent, Sprague Principal and Kindergarten teachers were trained on the new KIDS assessment in April • KIDS assessment has been deferred by ISBE until the 2017-2018 school year 	<ul style="list-style-type: none"> • Completed
4.e Review Screener Assessments	<ol style="list-style-type: none"> 1. Review screener assessments 2. Determine if new assessment should replace AIMSWEB 	<ul style="list-style-type: none"> • Work with a committee of teachers to review possible new screeners 	<ul style="list-style-type: none"> • Interventionists and LBS teachers met in October and March to review current screeners • A decision was made to begin using the Aimsweb Plus assessment • A train the trainers workshop will be scheduled prior to the start of the 2016-2017 school year 	<ul style="list-style-type: none"> • Completed